

Definition:

Facts or Characteristics:

**Vocabulary
Word**

Word Connection:

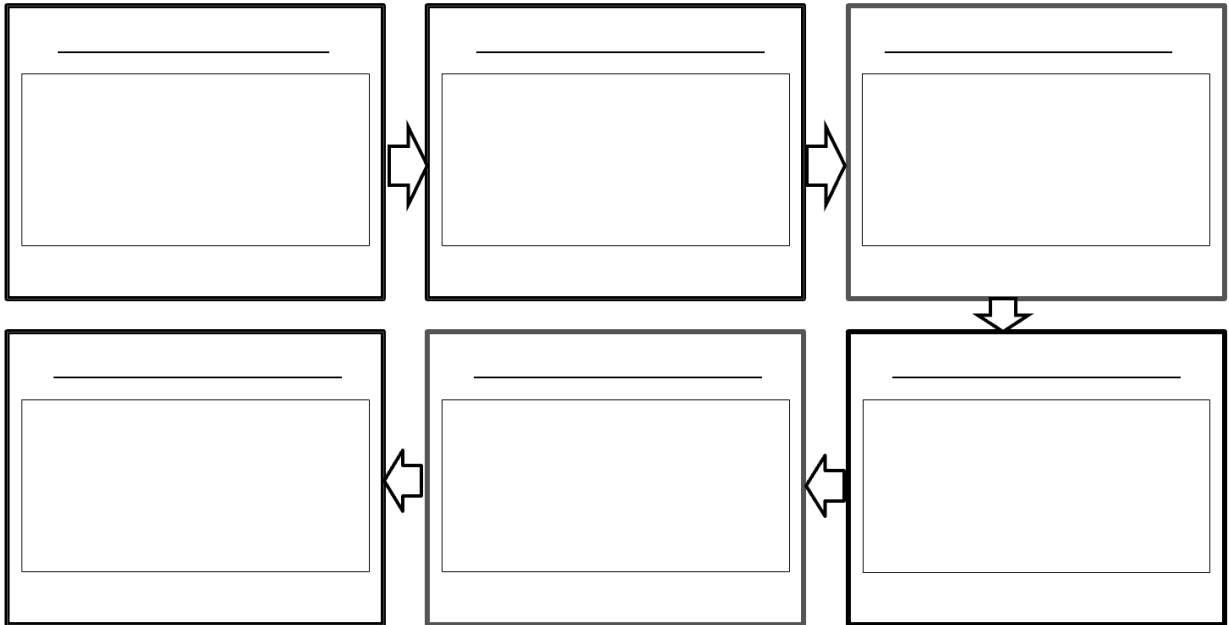
Sketch:

NAME _____

Guam Congress Walkout

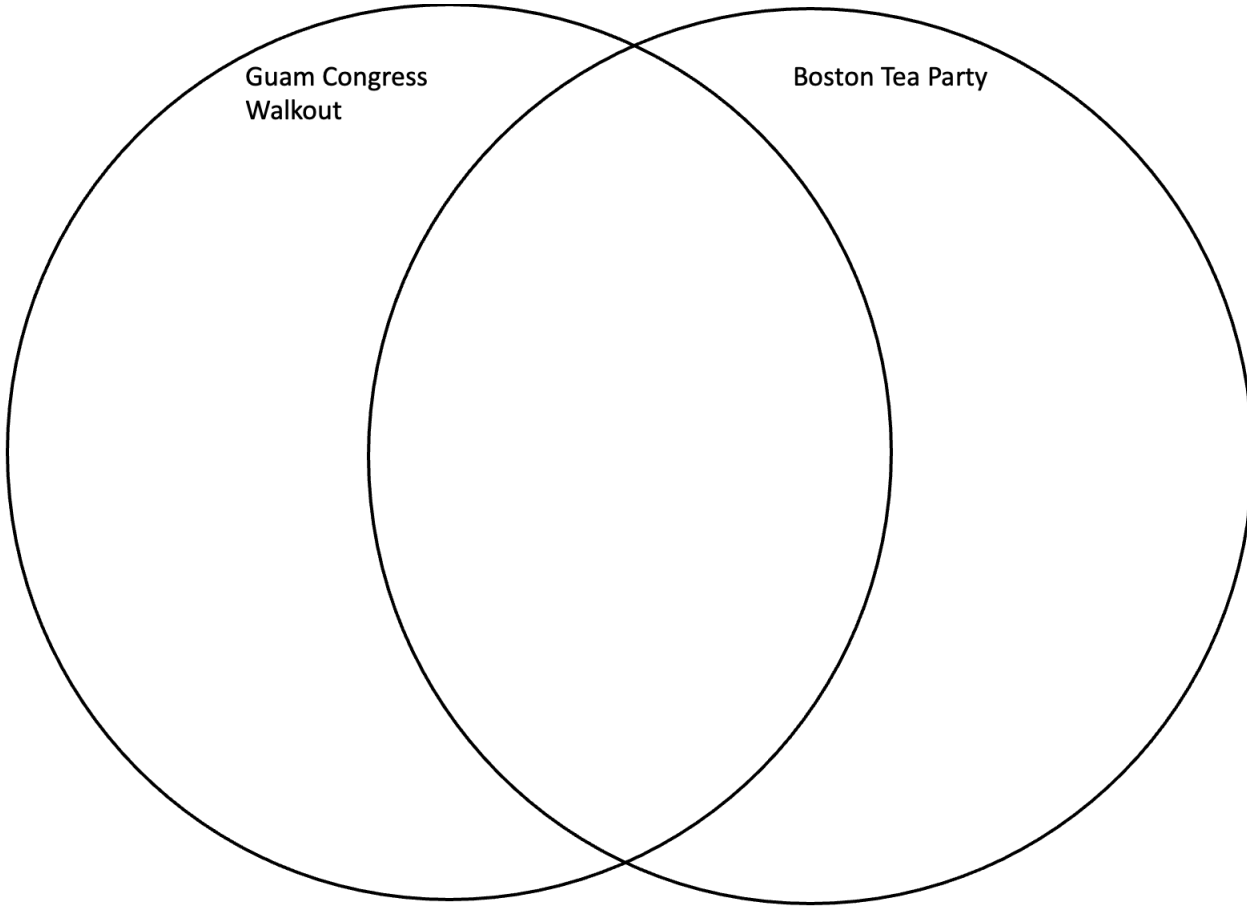
DATE _____

DIRECTIONS: Determine six key events for the Guam Congress Walkout. Each one needs a title and date/year on the line and a description of the event below.



What changed as a result of the Guam Congress Walkout?

What continued or remained after the Guam Congress Walkout?



Guam Congress
Walkout

Boston Tea Party

Name: _____

Period: _____

Date: _____

Vocabulary Assessment

Directions: Match each definition with its corresponding vocabulary word.

- | | |
|---|---|
| <ol style="list-style-type: none">1. the position or status of being a citizen of a particular country2. a federal legislation passed by the United States Congress and signed into law by US President Harry S. Truman on 1 August 1950.3. A United States insular area in which the United States Congress has determined that only selected parts of the United States Constitution apply.4. government or control of a country or an organization by its own people or members, not by others5. On 5 March 1949, the Guam Congress walked out as a protest against the US Naval Government and to underscore its quest for a measure of self-government and US citizenship. | <ol style="list-style-type: none">a. unincorporated territoryb. citizenshipc. Guam Congress Walkout (1949)d. Organic Act of Guam |
|---|---|

One-Pager Report: Guam Congress Walkout

Directions: Create a concise one-pager highlighting the enduring impact of the Guam Congress Walkout. Include key details about the walkout's historical context, events, and its significance in shaping Guam's path to self-government. Use visuals, brief descriptions, and key points to effectively convey the importance of this pivotal moment in Guam's history.

Choose one template that the teacher has provided. Include the following:

All of the information must be on your one-pager:

- Title, "Guam Congress Walkout"
- Include 5 key facts about the Guam Congress Walkout
 - Key individuals/people, causes of the walkout, etc.
- 1 important quote from the Guam Congress Walkout
- At least 5 drawings, symbols, and/or images that represent the Guam Congress Walkout
 - Meaningful and colorful illustrations
- Provide a brief explanation on the importance of the Guam Congress Walkout in shaping Guam's path to self-government

Proficiency Scale

Exceeds Expectations	In addition to demonstrating understanding and mastery of the content knowledge, student went beyond what is explicitly taught or are able to apply the standard	4
Meets Expectations	Student's One-Pager has all required information: included a title, described 4-5 key events accurately, included 1 important quote, 4-5 drawings, symbols, and/or images of key representations, and provided a brief explanation on the importance of the Guam Congress Walkout in shaping Guam's path to self-government.	3
Approaches Expectations	Student's One-Pager has 2-3 required information: included a title, described 2-3 key events accurately, included 1 important quote, 2-3 drawings, symbols, and/or images of key representations, and provided little to no explanation on the importance of the Guam Congress Walkout in shaping Guam's path to self-government.	2
Fails to Meet Expectations	Student's One-Pager has 1-2 required information: included a title, described 1-2 key events accurately, included 1 important quote, 1-2 drawings, symbols, and/or images of key representations, and provided little to no	1

	explanation on the importance of the Guam Congress Walkout in shaping Guam's path to self-government.	
--	---	--