**Agriculture Data Collection Worksheet**

**What are the types and characteristics of early and current**

**indigenous farming practices?
**

Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Type of Agriculture** | **Characteristics - be specific and provide examples**  |
| Polyculture |  |
| Monoculture |  |
|  |  |
|  |  |
|  |  |
|  |  |

Image:[https://commons.wikimedia.org/wiki/File:Three\_Sisters\_Saute\_at\_Thirty\_Nine\_Restaurant\_at\_First\_Americans\_Museum\_Oklahoma\_City.jpg](https://commons.wikimedia.org/wiki/File%3AThree_Sisters_Saute_at_Thirty_Nine_Restaurant_at_First_Americans_Museum_Oklahoma_City.jpg)

**Agriculture Data Collection Worksheet - ANSWER KEY**

**What are the types and characteristics of early and current**

**indigenous farming practices?
**

Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Type of Agriculture** | **Characteristics - be specific and provide examples**  |
| Polyculture | Corn, beans, and squash (human consumption); tomato and basil (human consumption); rye & soybean (human consumption and livestock feed) |
| Monoculture | Corn (human consumption, livestock feed, and biofuel) |
|  | Wheat (human consumption and livestock feed) |
|  | Beans (human consumption and livestock feed) |
|  | Potatoes (human consumption) |
|  | Bananas, orange, apples (human consumption) |

Image:[https://commons.wikimedia.org/wiki/File:Three\_Sisters\_Saute\_at\_Thirty\_Nine\_Restaurant\_at\_First\_Americans\_Museum\_Oklahoma\_City.jpg](https://commons.wikimedia.org/wiki/File%3AThree_Sisters_Saute_at_Thirty_Nine_Restaurant_at_First_Americans_Museum_Oklahoma_City.jpg)

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Venn Diagram Worksheet**

***Based on your research, create a Venn Diagram showing types of agricultural methods used by indigenous people and modern and contemporary farming practices:***

 \_\_\_\_\_\_\_Polyculture\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_Monculture\_\_\_\_\_\_\_\_\_\_\_\_



**Lesson 1 RUBRIC for Piktochart**

|  |  |  |
| --- | --- | --- |
| **Levels of Accomplishment** | **Criteria** | **Points** |
| Exceeds expectations | Graphic includes extensive, detailed information pertaining to what the Three Sisters practice involves, and other types of agriculture. ***Graphic contains:*** four or more images that directly support your text; clear identification and explanation of the types of agriculture, and; clear cultural and scientific significance of the Three Sisters. | 12 |
| Meets expectations | Graphic includes detailed information pertaining to what the Three Sisters practice involves, and other types of agriculture. ***Graphic contains:*** three images that directly support your text; clear identification and explanation of the types of agriculture, and; clear cultural and scientific significance of the Three Sisters. | 10-11 |
| Somewhat meets expectations | Graphic includes some information pertaining to what the Three Sisters practice involves, and other types of agriculture. ***Graphic contains:*** two images that directly support your text; some identification and explanation of the types of agriculture, and; some cultural and scientific significance of the Three Sisters. | 6-9 |
| Fails to meet expectations | Graphic includes some information pertaining to what the Three Sisters practice involves, and other types of agriculture. ***Graphic contains:*** one or no images that directly support your text; little to no identification and explanation of the types of agriculture, and; little to no cultural and scientific significance of the Three Sisters. | 0-5 |