A graph paper with writing on it

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**Map of the United States and Mexico**

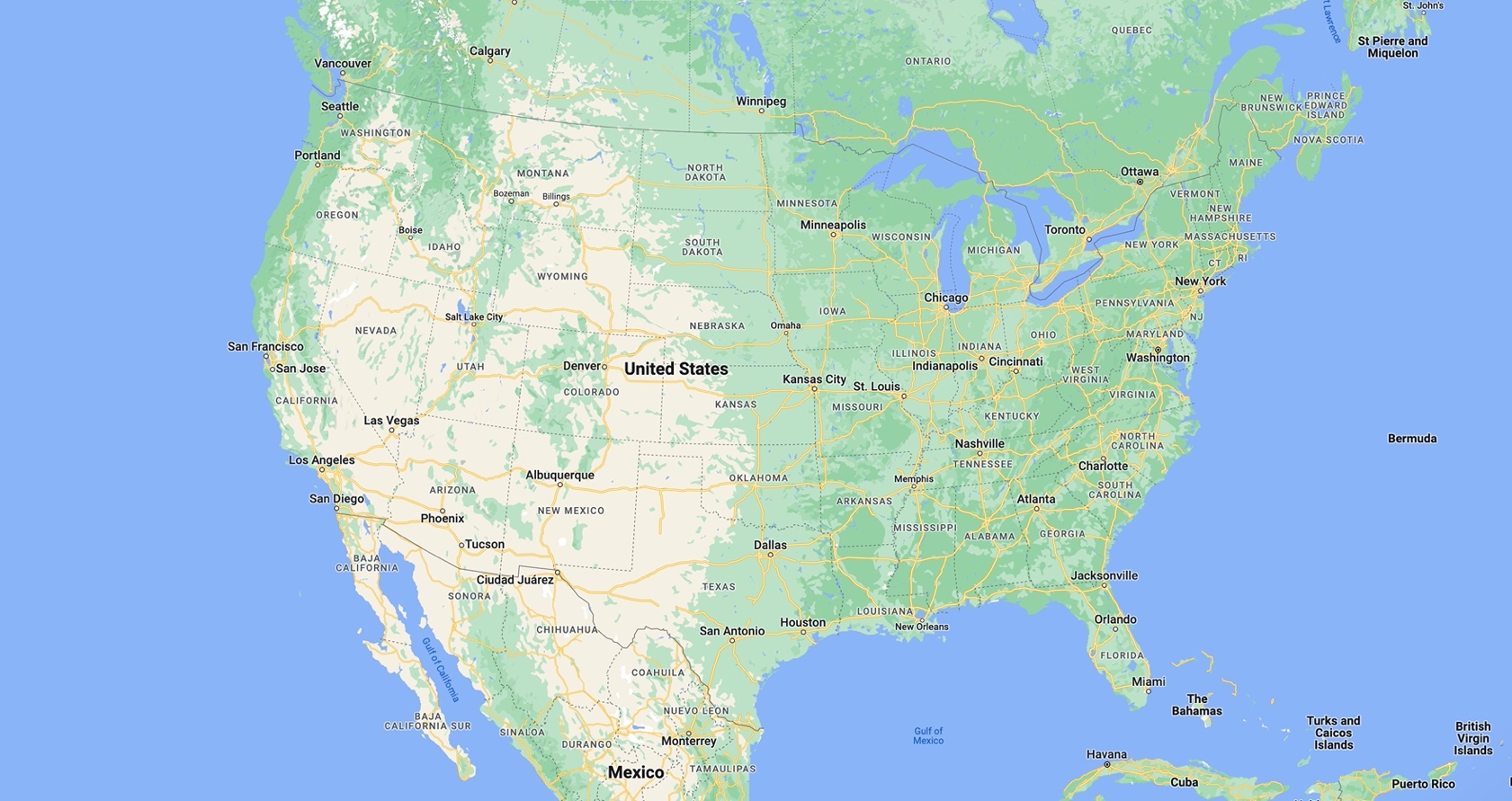


<https://www.google.com/maps/place/United+States/@37.6,-95.665,4z/data=!3m1!4b1!4m6!3m5!1s0x54eab584e432360b:0x1c3bb99243deb742!8m2!3d37.09024!4d-95.712891!16zL20vMDljN3cw?entry=ttu>



**Map of the United States in English**





<https://www.google.com/maps/place/United+States/@37.6,-95.665,4z/data=!3m1!4b1!4m6!3m5!1s0x54eab584e432360b:0x1c3bb99243deb742!8m2!3d37.09024!4d-95.712891!16zL20vMDljN3cw?entry=ttu>

**World Map**

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[**https://commons.wikimedia.org/wiki/File:World\_Map\_(political).svg**](https://commons.wikimedia.org/wiki/File:World_Map_(political).svg)

## Esperanza Rising: Vocabulary Worksheet

Define the following words from the novel, Esperanza Rising. Include a sentence from the novel and illustrate the meaning of the word.

You will need to do this for each of the 7 words.

|  |  |
| --- | --- |
| Word and Definition:  **campesino** | Sentence from the Text |
| Illustration | |
| Word and Definition:  **Esperanza** | Sentence from the Text |
| Illustration | |
| Word and Definition:  **Great Depression** | Sentence from the Text |
| Illustration | |

|  |  |
| --- | --- |
| Word and Definition:  **immigration** | Sentence from the Text |
| Illustration | |
| Word and Definition:  **la cosecha** | Sentence from the Text |
| Illustration | |
| Word and Definition:  **migration** | Sentence from the Text |
| Illustration | |

|  |  |
| --- | --- |
| Word and Definition:  **renegade** | Sentence from the Text |
| Illustration | |

## Esperanza Rising: Vocabulary Worksheet - Answer Key

Define the following words from the novel, Esperanza Rising. Include a sentence from the novel and illustrate the meaning of the word.

You will need to do this for each of the 7 words.

|  |  |
| --- | --- |
| Word and Definition:  **campesino:** Spanish word meaning “fieldworker” | Sentence from the Text  A *campesino* family waved to them. (p.85) |
| Illustration | |
| Word and Definition:  **Esperanza:** Spanish word meaning“hope” | Sentence from the Text  *Esperanza* kept looking for them, and she became more anxious with each passing minute (p.84) |
| Illustration | |
| Word and Definition:  **Great Depression:** The time between 1929–1939 when the United States and most countries experienced an economic shock. There was a major fall in stock prices. | Sentence from the Text  Government officials thought this would solve the unemployment associated with the Great Depression (it didn’t). (p. 258) |
| Illustration | |

|  |  |
| --- | --- |
| Word and Definition:  **immigration:** The action of moving to live  permanently in a foreign country. | Sentence from the Text  The conductors herded everyone into a building where they stood in long lines waiting to pass through *immigration*. (p. 81) |
| Illustration | |
| Word and Definition:  **la cosecha:** Spanish word meaning “harvest” | Sentence from the Text  “¡La cosecha!” said Papa. “Harvest!” (p.6) |
| Illustration | |
| Word and Definition:  **migration:** Some people move in search of work or economic opportunities, to join family, or to study. Some people might migrate to escape conflict, persecution, terrorism, or human rights violations. | Sentence from the Text  It was the largest involuntary migration in the United States up to that time. Between 1929 and 1935 at least 450,000 Mexicans and Mexican Americans were sent back to Mexico. (p. 258) |
| Illustration | |

|  |  |
| --- | --- |
| Word and Definition:  **renegade:** Someone who rebels. | Sentence from the Text  They were r*enegades* who thought they had permission to steal from the rich and give to the poor. (p.61) |
| Illustration | |

## 

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 **HORIZONTAL BLANK TIMELINE TEMPLATE**

Title:

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**HORIZONTAL BLANK TIMELINE TEMPLATE - ANSWER KEY**

Title: Esperanza Rising

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Chapter 1

Aguascalientes, Mexico 1924

Papa helped Esperanza feel the heartbeat of the earth.

Chapter 2: Las Uvas

Esperanza’s father was killed by bandits the day before her birthday.

Chapter 7: Las Cebollas

Esperanza is learning how to take care of the baby and clean the hours.

Chapter 5: Las Guayabas

Esperanza travels to the Mexican border.



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Chapter 12: Los Espárragos

The strike begins and it takes a toll the farm workers. The workers are also being abused verbally.

Chapter 14: Las Uvas

Miguel brings Abuelita home.

Chapter 9: Las Ciruelas

There is a dust storm and Mama becomes sick with Valley Fever.

**Esperanza Rising Summary of Learning Assessment Rubric**

Criteria Points

|  |  |  |
| --- | --- | --- |
| Exceeds Expectations | Discusses 3 or more points about what was learned and tells how you connected to the story and includes references to specific chapters in the book. Examples from the novel are used to support your ideas and explanations are detailed . | 90-100 |
| Meets Expectations | Discusses 3 or more points about what was learned and tells how you connected to the story and includes references to specific chapters of the book. Some examples from the novel are used to support your ideas and explanations provide some details. | 80-89 |
| Approaches Expectations | Discusses only 2 points about what was learned and tells how you connected to the story. Ideas are briefly supported by the novel with only a few details provided. | 70-79 |
| Fails to Meet Expectations | Discusses only 1 point about what was learned and tells little to nothing about connections made to the story. Ideas are not supported by the novel. | below 69 |

The students will be expected to reference specific chapters that resonated with them the most.

a. The students must use examples from the novel to support their ideas.

**Additional Resources for *Esperanza Rising***

**Reading by author of Esperanza Rising:**

<https://www.teachingbooks.net/book_reading.cgi?a=1&id=12420>

**United States Google Map in English:**

<https://www.google.com/maps/place/United+States/@37.6,-95.665,4z/data=!3m1!4b1!4m6!3m5!1s0x54eab584e432360b:0x1c3bb99243deb742!8m2!3d37.09024!4d-95.712891!16zL20vMDljN3cw?entry=ttu>

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**Author Website:**

<https://www.pammunozryan.com/esperanza-rising/>

**Reading by Author:**

<https://www.teachingbooks.net/book_reading.cgi?a=1&id=12420>

**Theater Script:**

<https://www.pammunozryan.com/wp-content/uploads/2015/06/scriptEsperanza.pdf>

**Bloom's Taxonomy:**

<https://innovativeteachingideas.com/blog/a-teachers-guide-to-blooms-taxonomy>

**Wakelet Resources:**

<https://wakelet.com/wake/v8mhxsjMs1ycn6aNBavrt>

<https://wakelet.com/wake/_2z2DwKM4wcrzlgwWJTSL>

**Chapter Summaries:**

<https://www.shmoop.com/study-guides/literature/esperanza-rising/summary/chapter-1>