Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research on Life at Bosque Redondo**

Check off the area your group is researching:

 Water/farming Food Shelter

 Ceremonies/Spiritual traditions Sickness

Research Questions/Notes:

1. What was this area of life like for the Navajo People at Bosque Redondo?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How was this a challenge or struggle for the Navajo People and what made it a problem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did this struggle or challenge impact the lives of the Navajo People living in Bosque Redondo? How might it have impacted them - emotionally, physically, or culturally?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did the Navajo People of Bosque Redondo respond to this challenge or struggle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research on Life at Bosque Redondo - Answer Key**

Research Questions/Notes:

1. What was this area of life like for the Navajo People at Bosque Redondo?

Life at Bosque Redondo for the Navajo people was very hard and challenging. The land around Fort

Sumner at Bosque Redondo was desolate, dry, and flat and it had very little water and few natural

resources.

1. How was this a challenge or struggle for the Navajo People and what made it a problem?

The U.S. government expected the Navajo to be farmers in this area, and because of the dry desolate land and living with little water and natural resources, the Navajo people had to walk long distances - 12 to 15 miles- just to find what they needed for fixing food to eat and to find wood to warm themselves. And, the government was not providing them with enough food and supplies needed to live there.

1. How did this struggle or challenge impact the lives of the Navajo People living in Bosque Redondo? How might it have impacted them - emotionally, physically, or culturally?

 The struggles and challenges of living at Bosque Redondo impacted the lives of the Navajo people in negative and terrible ways. The struggles and challenges at Bosque Redondo impacted them emotionally with the Navajo people becoming weary, distraught, and feeling hopeless. They felt very little hope for their future. Physically, many of the Navajo people suffered from freezing and starving to death, and culturally, life at Bosque Redondo affected the Navajos’ religious beliefs because they evil spirits were causing their troubles, and they felt their gods were too far away to hear them and help them.

1. How did the Navajo People of Bosque Redondo respond to this challenge or struggle?

 The Navajo did whatever they could to survive these challenges. They made long walks to other areas to find food and wood and resources that they needed to be able to stay alive. They dug holes in the ground to live in and used whatever materials they could find to build a roof over the hole for protection.

**RESEARCH for PRESENTATION - CHECKLIST (Formative Assessment)**

 **Student’s Name Student’s Response to what they have learned:**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Research Presentation Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Area of Life researched: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Slide or Poster and Group Presentation:** | **4 points****Excellent** | **3 points****Strong** | **2 points****Satisfactory** | **1 point****Emergent** | **0 points****Incomplete** |
| Question #1 -What this area of life was like for the Navajo at Bosque Redondo | Question completely and accurately answered with many details given | Question accurately answered with some details given | Question accurately answered with a few details given | Question partially answered and without details |  Question not answered  |
| Question #2 - how this was a struggle or challenge for the Navajo People and what made it a problem | Question completely and accurately answered with many details given | Question accurately answered with some details given | Question accurately answered with a few details given | Question partially answered and without details |  Question not answered  |
| Question #3 - how this struggle/challenge impacted the life of the Navajo People at Bosque Redondo | Question completely and accurately answered with many details given | Question accurately answered with some details given | Question accurately answered with a few details given | Question partially answered and without details |  Question not answered  |
| Question #4 - how the Navajo People responded to this struggle/challenge | Question completely and accurately answered with many details given | Question accurately answered with some details  | Question accurately answered with a few details  | Question partially answered and without details |  Question not answered  |
| Evidence is given to support the answers  | Evidence is given to support all answers | Most answers include evidence  | Evidence given for half of the answers | Evidence given for less than half of answers | No evidence given to support answers |
| Information presented orally and also through a slide or poster | Both oral and slide or poster presentation includes complete and accurate information with many details | Both oral and slide or poster presentation is presented accurately and includes some details | Both oral and slide or poster presentation provides accurate information, but with few details  | Information is partially presented orally and through a slide or poster without details. | Presentation does not include both oral and slide or poster presentation of information |
| Slide or Poster provides information through writing and through illustrations | Slide or poster fully answers questions through both writing and includes many illustrations/images | Slide or poster answers questions through writing and includes some illustrations | Slide or poster answers questions through writing and a few illustrations | Slide or poster includes both writing and 1 or 2 illustrations  | Slide or poster doesn’t include both writing and illustrations |
| Group members’ participation  | 100% of group members participate in the group’s presentation | 90% of group members participate. | 70% to 80% of group members participate | 50% to 60% of group members participate | Less than 50% of group members participate |
| Due Date | Presentation is given on due date. | Presentation is given 1 day late  | Presentation is 2 days late | Presentation is given 3 days late | Presentation is 4 or more days late |