**Lesson Title: *This Land, Our Land*** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ENGAGE - Discussion Checklist**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student’s Name** | **Question #1**  ***Why do you think the Author wrote, We are still Here?*** | **Question #2**  ***Do you think indigenous people exist today?*** | **Question #3**  ***Can you retell something that you heard?*** | **Question #4**  ***What are your feelings about what you heard?”*** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Engage Section:**

**Sentence Starters for Response to *We Are Still Here* Video:**

1. I think the author wrote that because \_\_\_\_\_\_\_\_\_\_\_.
2. I (do/do not) think that Indigenous people exist today.
3. Something that I heard was \_\_\_\_\_\_\_\_\_\_.
4. My feelings about what I heard are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXPLAIN - Discussion Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student’s Name** | **Question #1**  ***What did you observe about the maps?*** | **Question #2**  ***What do you think happened to the land the indigenous people were on originally?*** | **Question #3**  ***Where did they have to go as a result of Western Expansion?*** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Examples of a Land Acknowledgement:**

We at TG Barr would like to acknowledge we are on the land of Phoenix Arizona, which is on the ancestral lands of the Akimel O'odham nation and before that the Hohokam people. This place where we live and work has been and continues to be the home of indigenous peoples since time immemorial.

We’d like to take a moment to acknowledge this school is situated upon traditional territories and we give thanks to the Haudenosaunee (ho-den-o-show-nee), the Neutrals and the Anishinabe (a-nish-na-beh) Peoples for the ability to learn and work on their traditional lands. We also recognize the enduring presence of Aboriginal Peoples on this land.

We recognize the unique and enduring relationship that exists between Indigenous People and their traditional territories. We acknowledge that we are on the historic homeland of the Pokanoket Tribe within the original territory of the Pokanoket Nation. Let this acknowledgement serve as a reminder of our ongoing efforts to recognize, honor, reconcile and partner with the Poekanoket people whose lands and water we benefit from today.

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico – Pueblo, Navjo, and Apache – since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history

**Land Acknowledgement Guidelines**

**A Land Acknowledgement expresses a real and personal relationship with the land and its Native people.**

***Information to include in your Land Acknowledgement:***

1. Identify the land where you are and tell where it is located.

Where we are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where this place is located\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the Native American group(s) that lived here in the past. Use the specific name/s of the tribe/s or nation/s.

This is the ancestral lands of what tribes/nations? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tell why you want to acknowledge the land and how this relates to you personally. You can tell what you hope to achieve by doing this.

Why do you want to acknowledge this land? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Tell some things about the history of the Indigenous People of this place.

What do you know about the past history of the Indigenous people of this place? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tell where the Indigenous People live now and how you can support them.

Indigenous People of this place now live where? \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

How can you support them? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Example of Land Acknowledgement:**We at TG Barr would like to acknowledge we are on the land of Phoenix Arizona, which is on the ancestral lands of the Akimel O'odham nation and before that the Hohokam people. This place where we live and work has been and continues to be the home of indigenous peoples since time immemorial.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Written **LAND ACKNOWLEDGEMENT**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary Test** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### 

##### Directions: Match the vocabulary word to its definition.

|  |  |  |
| --- | --- | --- |
|  | Vocabulary Word | Definition |
| \_\_\_\_ | 1. assimilation | A. move to a different place. |
| \_\_\_\_ | 2. allotment | B. Fighting for social change. |
| \_\_\_\_ | 3. relocation | C. the authority of a state to govern another state |
| \_\_\_\_\_ | 4. self-determination | D. attempt to destroy traditional indigenous  culture to fit into another culture. |
| \_\_\_\_ | 5. activism | E. free choice of one's own acts or states |
| \_\_\_\_ | 6. sovereignty | F. to divide something for a specific purpose. |
|  |  |  |
|  |  |  |

Vocabulary Test Answer Key

|  |  |
| --- | --- |
| \_\_D\_\_ | 1. assimilation |
| \_\_F\_\_ | 2. allotment |
| \_\_A\_\_ | 3. relocation |
| \_\_E\_\_ | 4. self-determination |
| \_\_B\_\_  \_\_C\_\_ | 5. activism  6. sovereignty |

**Evaluate Section:**

**Response Sheet:** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question: Why do you think that Indigenous People should get their land back?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_