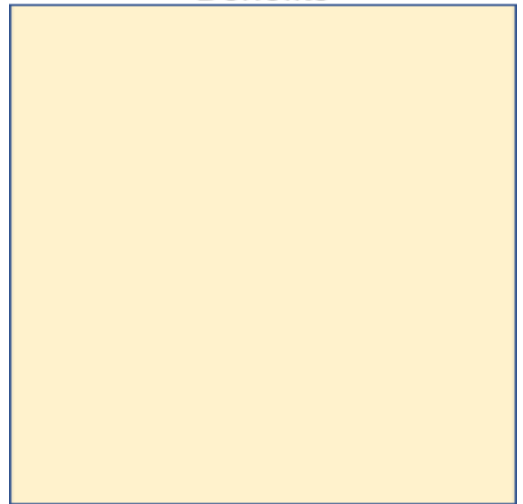
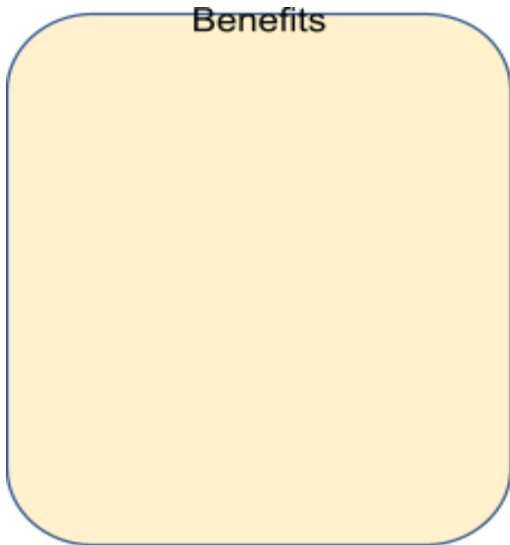
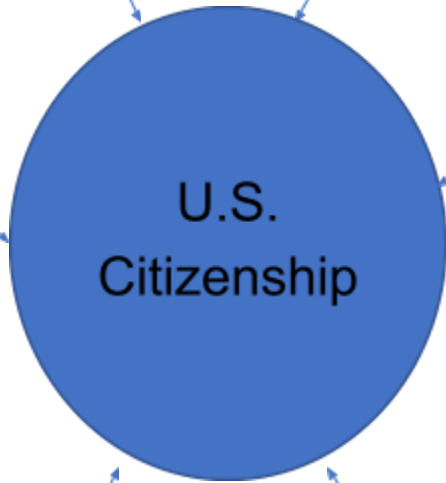
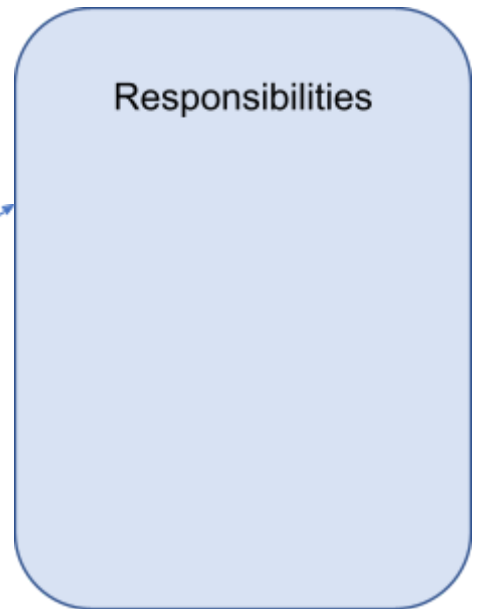
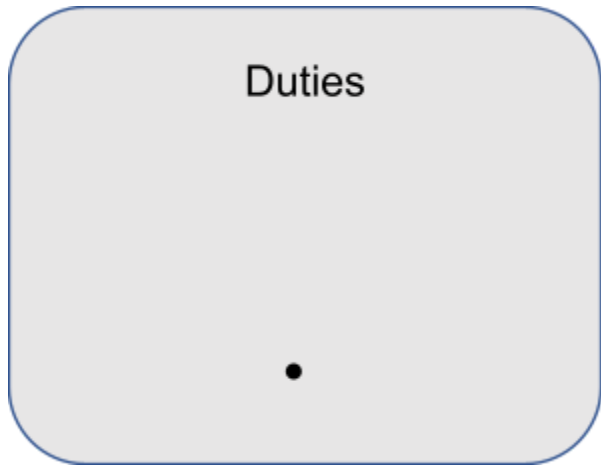


Graphic Organizer

Name _____



THE GREAT DEBATE: Scoring Rubric

Student: _____

Team/Position: _____

	1	2	3	4
Respect for Other Team	Statements, responses, tone of voice, and/or body language were consistently disrespectful.	Most statements, body language, and responses were respectful.	All statements, body language, and responses were respectful and appropriate. A frustrated or sarcastic tone was sometimes used.	All statements, body language, responses, and tone of voice were respectful and appropriate.
Teamwork	Student did not participate equally during the research and debate process. Much time was spent arguing with the group, being off-task, and/or distracting others.	Student helped out during the research and debate process, but some time was spent arguing with the group, being off-task, and/or distracting others.	Student was usually on task, and helped his/her team during the research and debate process.	Student was an important part of the team, and did his/her fair share of research and speaking during the debate process.
Rebuttal	Counter-arguments did not address the other team's argument, and were not based on evidence from the texts.	Most counter-arguments were relevant and accurate, but some comments were weak or did not address the other team's argument.	Counter-arguments were accurate and relevant, but not always supported with evidence from the texts.	All counter-arguments were accurate, relevant, and based on strong text evidence.
Use of Facts & Text Evidence	A majority of the argument was not supported with evidence.	Many points were not tied back to the texts or based on facts, statistics, or examples.	Major points were adequately supported with facts, statistics, and/or examples	Every major point was supported with several strong, relevant facts, statistics, and/or examples.
Organization	Arguments were unorganized and did not connect to a main idea or reason.	Arguments related to a main idea, but were not always clear or logically organized.	Most arguments were clearly tied to a main idea, and organized in a logical fashion.	All arguments were clearly tied to a main idea, and organized in a logical fashion.
Understanding of Topic	The student appeared to not understand the topic or his/her role in the debate.	The student seemed to mostly understand the topic, but did not always communicate information clearly.	The student clearly understood the topic in-depth, and presented his/her information clearly.	The student clearly understood the topic in-depth, and presented his/her information clearly and convincingly.
Presentation Style	The student spoke as little as possible, and did not make eye contact or use a voice level that the audience could clearly hear.	The student spoke so the audience could hear, but mostly read from his/her notes and did not present confidently and convincingly.	The student was confident, made eye contact, and spoke with an appropriate tone and level of voice.	The student was confident and enthusiastic. He/she consistently used eye contact, hand gestures, and an appropriate tone and level of voice.

Total: /28

Teacher Comments:

<https://www.teacherspayteachers.com/Product/Debate-Rubric-2348884?st=d183b15cff816098402bf8c317788>

Write Up Rubric

Levels of Accomplishment	Criteria	Points
Exceeds Expectations	<p>Write Up provides a clear and well written explanation about whether the writer agrees with or disagrees with mandating voting change and provides more than 2 pieces of evidence from the debate to justify their position.</p> <p>Write Up gives a fully accurate and detailed description of the citizenship and voting rights of citizens in the US territories and in the District of Columbia and gives a detailed explanation of how these are similar and different from citizenship and voting rights of citizens in the states. The Write Up also provides a strong explanation for why the writer thinks these are different and give's the writer's opinion about whether these should be different or not and gives a strong and very expressive reason for why the writer thinks this way.</p> <p>The Write Up includes at least 15 or more full sentences that are neatly written with accurate spelling and grammar throughout.</p>	25 + pts.
Meets Expectations	<p>Write Up clearly explains if the writer agrees with or disagrees with mandating voting change and provides evidence from the debate that justifies their position.</p> <p>Write Up fully explains the citizenship and voting rights of citizens in the US territories and in the District of Columbia and explains how these are similar and different from citizenship and voting rights of citizens in the states. It also provides a clear and meaningful explanation for why the writer thinks these are different and give's the writer's opinion about whether these should be different or not and includes a clearly expressed reason for why the writer thinks this way.</p> <p>The Write Up includes at least 11 full sentences that are well written and clearly understandable.</p>	20-25 pts.
Approaches Expectations	<p>Write Up attempts to explain if the writer agrees with or disagrees with mandating voting change but does not provide clear evidence from the debate to justify their position.</p> <p>Write Up gives some but not full explanation of the citizenship and voting rights of citizens in the US territories and in the District of Columbia and provides a little information explaining how these are similar and different from citizenship and voting rights of citizens in the states. The Write-Up also lacks a clear explanation for why the writer thinks these are different and does give the writer's opinion about whether these should be different or not but does not include a reason to support the writer's thinking.</p> <p>The Write Up is less than 11 full sentences and includes several questionable explanations.</p>	11 - 19 pts.
Fails to Meet Expectations	<p>Write Up attempts to explain if the writer agrees with or disagrees with mandating voting change but does not provide any evidence from the debate to justify their position.</p> <p>Write Up gives only a brief and partial description of the citizenship and voting rights of citizens in the US territories and in the District of Columbia but does not explain how these are similar and different from citizenship and voting rights of citizens in the states. The Write-Up lacks an explanation for why the writer thinks</p>	0 - 10 pts.

Levels of Accomplishment	Criteria	Points
Exceeds Expectations	<p>Write Up provides a clear and well written explanation about whether the writer agrees with or disagrees with mandating voting change and provides more than 2 pieces of evidence from the debate to justify their position.</p> <p>Write Up gives a fully accurate and detailed description of the citizenship and voting rights of citizens in the US territories and in the District of Columbia and gives a detailed explanation of how these are similar and different from citizenship and voting rights of citizens in the states. The Write Up also provides a strong explanation for why the writer thinks these are different and give's the writer's opinion about whether these should be different or not and gives a strong and very expressive reason for why the writer thinks this way.</p> <p>The Write Up includes at least 15 or more full sentences that are neatly written with accurate spelling and grammar throughout.</p>	25 + pts.
Meets Expectations	<p>Write Up clearly explains if the writer agrees with or disagrees with mandating voting change and provides evidence from the debate that justifies their position.</p> <p>Write Up fully explains the citizenship and voting rights of citizens in the US territories and in the District of Columbia and explains how these are similar and different from citizenship and voting rights of citizens in the states. It also provides a clear and meaningful explanation for why the writer thinks these are different and give's the writer's opinion about whether these should be different or not and includes a clearly expressed reason for why the writer thinks this way.</p> <p>The Write Up includes at least 11 full sentences that are well written and clearly understandable.</p>	20-25 pts.
	these are different and does not give the writer's opinion about whether these should be different or not of the required questions.	